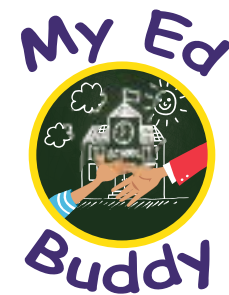


STUDENT FLIP BOOK



Each student will be presented with a Student Flip Book that contains the CCSS for English Language Arts. This book presents the CCSS standards, student friendly “I Can and I Know” statements, and evidence statements developed to help students deconstruct and synthesize CCSS. The purpose of the student flip book is to put the responsibility and ownership of the learning in the hands of the students and so that they can show understanding and mastery of the standards. As the teacher addresses and discusses the standard, the student can refer to their flip book by “flipping” to any common core standard that the teacher is providing instruction. They will read a student friendly “I Can” statement (their objective) that has been broken down in student friendly language, they

will then read the evidence card and “demonstrate” what evidence they have to support their understanding of that particular standard. The Student Flip Book could be used daily as it provides a reflection of what the student learned. The evidence card is a perfect way to close a lesson or as a quick formative assessment tool that can be used in the classroom.



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